

Year: 1

Subject: Music

Topic: Reggae unit / Rap unit

Year Group	Term 3	Milestones	Suggestions	Evidence
1	Milestone 1 <i>Basic</i>	<ul style="list-style-type: none">• Take part in singing, accurately following the melody.• Follow instructions on how and when to sing or play an instrument.• Identify the beat of a tune.	Teacher modelling specific sections as necessary Children being trained to be counted in before starting Children tapping hands on knees to find the pulse to a song	Evidence of differentiation for different ability groups.
	Milestone 1 <i>Advancing</i>	<ul style="list-style-type: none">• Clap rhythms• Create a sequence of long and short sounds.• Use symbols to represent a composition and use them to help with a performance.	Use rhythm grids with children, both for clapping rhythms and composing their own rhythmic sequences Children use own symbols to represent different sounds	